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# District and School Performance Scores – Iberville Parish 2009

P. Edward Cancienne, Jr.

**Confidential Information - Not to be  
released prior to 1:00 p.m.  
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## Iberville Scores Increase by 5.5 points

The Louisiana Department of Education released District Performance Scores (DPS) on Tuesday showing the Iberville Parish School System with a 5.5 point increase, and an overall score of 77.6. The state's average growth for 2008-2009 was 4.7 points. The DPS is based on student scores, attendance, and dropout rates.

The Iberville School System has shown a steady growth in DPS over the last two years, moving upward from 68.4, to 72.1 and now to 77.6. This 9.2 point increase over two school terms is testament that the Iberville Parish School System's Master Plan is working-- and that the principals, teachers, supervisors and the entire Iberville Parish staff is using it effectively.

This steady growth in Iberville is one that is sustainable and school system administrators believe the action plan will bring Iberville schools above the state average in two to three years. The DPS state average is currently 91.0.

This growth could not be attained without the hard work and dedication of all the staff at all levels; it is about creating the System of One! The hard work and dedication of all employees is paying off! We need to celebrate our accomplishments, and focus on the achievements needed for the future. "We are determined to be in the top 15 by 2015," said Superintendent P. Edward Cancienne.

Dr. Cancienne and the staff expect scores to continue their climb with fuller implementation of the Master Plan. The Iberville Comprehensive Curriculum (ICC) was designed in the Summer of 2008, with implementation beginning last school year (2008-2009). The ICC is revised as needed and the level of implementation will increase each year. Additionally, new initiatives are being implemented to ensure continued growth. Beginning with the 2009-2010 school year, a new formative and summative assessment program is being implemented at all schools. This is a tool that will allow principals and teachers to target skills that need further instruction and for students who need further intensive intervention. A new reading intervention program will also be implemented for students in grades 5-10. Expansion of the Academic Academies and Career Technical Programs will also enhance district and

school scores. A new parish-wide effort to increase the graduation rate is Iberville Parish is currently underway with major new initiatives in place to reduce dropouts and increase academic success.

District Performance Scores (DPS)			
	2006-2007	2007-2008	2008-2009
Iberville	68.4	72.1	77.6
State Average	85.3	86.3	91.0
DPS based on assessment, attendance, and dropouts			

### Schools Performance Scores Improve

All of our schools showed growth in the parish, except East Iberville, said Superintendent P. Edward Cancienne. We will be reviewing, analyzing and adding resources to turn this situation around. The scores were released as the Post South was going to press and therefore all of the numbers are not available. Readers can find more information on the scores on the [www.louisianaschools.net](http://www.louisianaschools.net) site.

School	District	2007-08 Baseline SPS	Goal SPS	2008-09 Growth SPS	Achieved Growth Target
Crescent Elementary School	Iberville Parish	92.1	96.5	101.4	Yes
Plaquemine Senior High School	Iberville Parish	64.9	73.5	72.7	No
White Castle High School	Iberville Parish	64.9	73.3	74.0	Yes
Dorseyville Elementary School	Iberville Parish	79.3	85.5	83.8	No
Iberville Elementary School	Iberville Parish	66.0	74.2	75.8	Yes
North Iberville Elementary/High School	Iberville Parish	71.7	79.3	76.1	No
East Iberville Elementary/High School	Iberville Parish	73.5	80.7	71.1	No