

*Iberville Parish School Board
7th and 8th Grade Honors and Standard
2009 Summer Reading List and Projects*

7th Grade	8th Grade
Honors (Read the first two PLUS one of the other three) ** <i>Midnight for Charlie Bone</i> by Jenny Nimmo ** <i>Across Five Aprils</i> by Irene Hunt <i>Dragonwings</i> by Laurence Yep <i>I Know What You Did Last Summer</i> by Lois Duncan <i>Summer of My German Soldier</i> by Bette Greene	Honors (Read the first two PLUS one of the other three) ** <i>The House of Dies Drear</i> by Virginia Hamilton ** <i>Soldier's Heart</i> by Gary Paulsen <i>I Am the Cheese</i> by Robert Cormier <i>Secret Silent Screams</i> by Joan Lowery Nixon <i>The Westing Game</i> by Ellen Raskin
7th Grade Standard (Read any two) ** <i>Midnight for Charlie Bone</i> by Jenny Nimmo ** <i>Across Five Aprils</i> by Irene Hunt <i>Dragonwings</i> by Laurence Yep <i>I Know What You Did Last Summer</i> by Lois Duncan <i>Summer of My German Soldier</i> by Bette Greene	8th Grade Standard (Read any two) ** <i>The House of Dies Drear</i> by Virginia Hamilton ** <i>Soldier's Heart</i> by Gary Paulsen <i>I Am the Cheese</i> by Robert Cormier <i>Secret Silent Screams</i> by Joan Lowery Nixon <i>The Westing Game</i> by Ellen Raskin

In August, you will be given a test as well as one major in class project for the novel listed for your grade level. During the summer, you **must** complete **one of the projects** per book you read. You must bring the project to school in August. In order to receive full credit for the project, it should meet the requirements stated in the rubric for the designated project. If the project is a writing assignment (e.g. the Comparison/Contrast), the Louisiana LEAP and iLEAP Assessment rubric will be utilized.

7th Grade Project Choices
Project 1

Select one of the minor characters from the novel, and write a series of journal entries using the voice of that character. Before you begin writing, think about the following questions: What experiences has the character had? How do you think he or she might feel about these experiences? What hopes or dreams might the character have? How does the character feel toward other characters in the book, and why?

Project 2

Which character in the novel did you find the most interesting? Why? How does the character's ideas contribute to the development of the theme? How did these ideas and feelings change over the course of the novel? What experiences did the character have that caused these changes? Write a 150-200 word **expository composition** explaining this character's position and changes.

Project 3

Think about the scenery and various settings in the novel and create a picture which illustrates how the setting is significant in the story being told.

Project 4

(Designed for *Midnight for Charlie Bone*)

Write a newspaper story revealing Charlie's ability to the world. Include where he lives, what he can do, who his relatives are, what school he attends, and other information needed to tell his story. Also explain his story and adventures while discovering what he can do.

7th Grade Rubrics

Newspaper Article Rubric

CATEGORY	4	3	2	1
Organization	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions.	The story is pretty well organized. One idea or scene may seem out of place. Clear transitions are used.	The story is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged
Focus on Assigned Topic	The entire story is related to the assigned topic and allows the reader to understand much more about the topic.	Most of the story is related to the assigned topic. The story wanders off at one point, but the reader can still learn something about the topic.	Some of the story is related to the assigned topic, but a reader does not learn much about the topic.	No attempt has been made to relate the story to the assigned topic.
Accuracy of Facts	All facts presented in the story are accurate.	Almost all facts presented in the story are accurate.	Most facts presented in the story are accurate (at least 70%).	There are several factual errors in the story.
Spelling and Punctuation	There are no spelling or punctuation errors in the final draft. Character and place names that the author invented are spelled consistently throughout.	There is one spelling or punctuation error in the final draft.	There are 2-3 spelling and punctuation errors in the final draft.	The final draft has more than 3 spelling and punctuation errors.

Reflections as a character from the novel journal rubric

Criteria	5	3	1
Novel Ideas (x2)	All or almost all of the entries have a connection to novel.	Most entries have a connection to novel.	Few entries have a connection to novel.
Feelings and Thoughts (x2)	Feelings and thoughts of the character are revealed in all or almost of the entries.	Feelings and thoughts of the character are revealed in most entries.	Feelings and thoughts of the character are revealed in few of the entries.
Format	The proper format has been followed for all of the entries.	The proper format has been followed for most of the entries.	The proper format has been followed for few of the entries.
Mechanics	All or almost all of my entries use correct spelling and grammar.	Most of my entries use correct spelling and grammar.	Few of my entries use correct spelling and grammar.
Completion	All entries are present, in order, and together.	All entries are present, but are either not together or in order.	All entries are not present but they are together or in order.

TOTAL _____/35

Drawing Rubric

Components	Mastery 10-9	Accomplished 8-7	Unacceptable 6-0	Score
Reflection of Knowledge	Drawing represents a clear understanding of the information presented.	Drawing represents a somewhat clear understanding of the material.	Student clearly did not understand information. Drawing not representative of knowledge gained.	
Neatness	Pictures are very neatly drawn and colored. Shows serious effort.	Pictures are somewhat neatly drawn and colored.	Little effort shown in artwork. Little time spent by student to make nice.	
Creativity	Picture from bee's perspective creates a vivid picture in the audience's mind.	Shows effort made to create an original drawing.	Little or no effort made to create an expressive drawing	
Score				

8th Grade

Remember, you are required to select and complete one project per book read!

Project 1

Thumbs Up! Thumbs Down!

Write a review of the book. Use the style of a movie review. Conclude by awarding a “Thumbs Up” or “Thumbs Down” for the book.

To begin your review, you need to have the following information: Title of the book, Name of the author, and the Date of first publication. Book reviews and reports generally include the following kinds of information:

- Identification of the book, including the full title, name of the author, and major things you liked or didn't like about the format, purpose, and themes of the novel. (This should help you establish paragraph one)
- A description or summary of the book's content, format, organization, and development.
- A description or summary of the purpose of the book and its general argument or theme. There is more than one theme so you must focus on at least one major theme.
- A statement about the book's intended audience.
- Information about the author.
- A critical evaluation, which discusses the book's strengths and weaknesses.
- Personal opinions and reactions to the book.

*** Each bullet should depict one or more paragraphs based on the information stated next to it.**

*** The LEAP Writing Rubric will be used for scoring.**

Project 2

The Recipient Is...!!!

Create a colorful double bubble map to illustrate similarities and differences in the traits of two of the main characters in the novel. Which of the two characters would receive the award of excellence for the best character in the novel? Write a letter to your school's Novel Awards committee chairperson to nominate the character. This should be a multi-paragraph letter which will provide the main reasons, explanations, and examples to prove this character is worthy of the award. Use proper letter format.

- **The LEAP Writing rubric will be used for scoring.**

Project 3

Meet the Character – A Trading Card Activity

Create a trading card for one character from the novel.

The trading card must have the following information on the front:

- * creative picture of the character
- * title of the novel
- * author of the novel

The back of the card should have the following information:

- * State the setting of the character as well as the appearance and personality
- * Thoughts and Feelings of the character
- * Identify the character's problem, goal, and how the outcome affects him/her
- * Statements, actions, and interactions with other characters
- * Likes and dislikes about the character/personal connections to the character

- The Character Trading Card Rubric will be used for assessment.

Project 4

The Children's Book

Create a children's book (for children 8-10) that tells the story of the novel.

The book should:

- have the same setting, theme, characters, and plot
- be much shorter than the original novel
- must be organized and arranged sequentially
- must have a picture or appropriate drawing on each page
- must be at least 10 pages front and back
- must contain a creative front and back cover
- must contain a title/copyright page
- must be typed or printed neatly, clean and not wrinkled
- must be free of spelling, capitalization, usage, and punctuation errors
- the last page should be entitled "About the Author"
(provide some very brief information about yourself – see guidelines on the rubric)

*** The Rubric for Writing a Children's Book will be used.**