



Iberville Parish School Board

P.E. Cancienne
*Superintendent
Secretary/Treasurer*

Melvin Lodge
President

HUMAN RESOURCES ...We put children first

June 10, 2009

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NOTICE OF VACANCY (AS OF ABOVE DATE)

Applications are being accepted for the following position:

Reading Content Leader

Iberville Parish School Board

Anyone interested in being considered for the above position should submit an application or resume' to:

**Janet Marionneaux, Executive Director
of Personnel, Curriculum & Instruction
Iberville Parish School Board
58030 Plaquemine Street
Plaquemine, LA 70764**

APPROVED BY: Dr. P. E. Cancienne, Superintendent

DATE OF EMPLOYMENT: July 20, 2009

NOTE: Applicants must be certified according to Bulletin 746 Louisiana Standards for State Certification

DEADLINE FOR ACCEPTING APPLICATIONS: June 26, 2009

It is the policy of the Iberville Parish School Board to provide equal opportunities without regard to race, color, national origin, sex, age, disabling condition, or veteran status in its educational programs and activities. This includes, **but is not limited to** admissions, educational services, financial aid and employment.

**Reading Content Leaders
Ensuring Literacy for All**

Job Description:

- Coordinate and conduct professional development
- Participate in required professional development and meetings
- Serve on Reading Focus Team
- Coordinate dissemination of results to parents
- Mentor and provide coaching for teachers
- Network with Reading Interventionists and Paraprofessionals
- Coordinate program implementation
- Coordinate core, supplemental and invention reading programs
- Coordinate testing, data collection, analysis and reporting
- Maintain assessment database
- Other assigned duties relative to Ensuring Literacy for All

Qualifications:

- At least 5 years of elementary teaching experience, including reading instruction (Evidence of excellence in teaching);
- Certificated teacher
- Minimum of twelve graduate hours in reading instruction at the elementary level (or equivalent professional development in instructional strategies grounded in scientifically based reading research for elementary reading instruction, including program specific training);
- Experience (with demonstrated excellence) in presenting professional development to teachers with a priority given to candidates who have conducted presentations on at least one of the five essential elements of reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension;
- Experience in leadership role working with other teachers (leading faculty study group, working with school improvement team, etc.)
- Evidence of effectiveness in communication; and
- References supporting excellence in teaching, communication, professional development, facilitation and scientifically based reading research
- Master's Degree in Education (desired)\
- Demonstrated expertise in scientifically based reading research in at least one of the five essential elements of reading instruction (supporting documentation desired: handouts from presentations, articles written, etc.)
- Evidence of technology skills for educational purposes

Submit a letter of application, resume, current transcript and documentation of professional development experiences in reading (as participant and presenter). Additionally, submit three letters of reference supporting your excellence in teaching, communication and facilitation of professional development.

The Pay Grade: Teacher Salary Schedule + 1.111 factor

Assignment Period: 10 months