

Student Name \_\_\_\_\_

Date of Assessment \_\_\_\_\_

What is your opinion as to the function or reason behind the behavior?

Attention

- Engages in the behavior to get attention
- Engages in the behavior because he/she likes to be reprimanded
- Engages in the behavior to draw attention to himself/herself
- Engages in the behavior to try to get a reaction from you and/or peers
- He/She seems to be saying “come see me” or “look at me” when engaging in the behavior

Escape

- Engages in the behavior to escape work or learning situations
- Engages in the behavior when asked to do something
- Engages in the behavior when he/she does not want to do something
- Engages in the behavior when he/she is unsure what to do
- Engages in the behavior when he/she is unable to do what is asked
- Engages in the behavior to try to get people to leave him/her alone

Tangible

- Engages in the behavior to get access to items such as preferred toys, food, beverages, etc.
- Engages in the behavior when you take away something from him/her
- Engages in the behavior when you have something he/she wants
- Engages in the behavior when a peer has something he/she wants
- He/She seems to be saying, “give me that” when engaging in the behavior

Physical

- Engages in the behavior because he/she is ill
- Engages in the behavior more frequently when he/she is ill
- Engages in the behavior when there is something bothering him/her physically
- Engages in the behavior because he/she is physically uncomfortable
- The behavior seems to indicate to you that he/she is not feeling well

\_\_\_\_\_  
Signature/Position

\_\_\_\_\_  
Signature/Position

Non-Social

- Engages in the behavior as a form of self-stimulation
- Engages in the behavior even if he/she thinks no one is in the room
- Engages in the behavior because there is nothing else to do
- Engages in the behavior in a highly repetitive manner, ignoring the surroundings
- He/She seems to enjoy the behavior even if no one is around

\_\_\_\_\_  
Signature/Position

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Signature/Position

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Signature/Position

