

**IBERVILLE PARISH COORDINATION OF INSTRUCTION
SPECIAL INSTRUCTION/REGULAR INSTRUCTION**

DIRECTIONS: *Step 1:* Obtain copy of students' progress reports and review. *Step 2:* Complete mandatory form for any special education student who is **experiencing difficulty** in the regular class setting (academic grade of D or F, behavioral, social, etc.) *Step 3:* Attach copy of the form to the Special Education Progress Report and place in the student's IEP folder.

SCHOOL		DATE	
STUDENT		GRADE	
SPECIAL ED. TEACHER(S)			
REGULAR ED. TEACHER(S)			

Student's Performance in the Regular Classroom	Subject: Signature:	Subject: Signature:	Subject: Signature:	Subject: Signature:	Subject: Signature:
Good Attendance	YES NO	YES NO	YES NO	YES NO	YES NO
Attentive in class	YES NO	YES NO	YES NO	YES NO	YES NO
Completes assignments on time	YES NO	YES NO	YES NO	YES NO	YES NO
Participates in class discussions	YES NO	YES NO	YES NO	YES NO	YES NO
Successfully completes core subject content without accommodations and/or modifications	YES NO	YES NO	YES NO	YES NO	YES NO
Successfully completes core subject content with accommodations and/or modifications	YES NO	YES NO	YES NO	YES NO	YES NO
Follows classroom rules independently	YES NO	YES NO	YES NO	YES NO	YES NO
Comments are on back of form	YES NO	YES NO	YES NO	YES NO	YES NO
If NO is checked, indicate action taken, date, and initial. Please indicate results of action taken on the back. 1. Conference with teacher 2. Conference with student 3. Conference with support personnel 4. Revise Behavior Intervention Plan 5. Re-convene the IEP Team 6. Other: (specify)	1 2 3 4 5 6 Date action taken: Initials:	1 2 3 4 5 6 Date action taken: Initials:	1 2 3 4 5 6 Date action taken: Initials:	1 2 3 4 5 6 Date action taken: Initials:	1 2 3 4 5 6 Date action taken: Initials:

Comments: _____

