

IBERVILLE PARISH LESSON DESIGN-SPECIAL POPULATIONS

TEACHER _____ WEEK OF _____ GRADES(S) _____

Checking for Understanding (Signals)
 Oral _____ Silent _____ Written _____

INSTRUCTIONAL PROCEDURES

G = Guided Practice I = Independent Practice

Discussion	Academic Support	
Question/Answer	Other:	
Definition		
Group Activity		
Written Activity		

MATERIALS

Textbook	Other:	
Workbook		
Worksheets		
Audio-Visual		
Manipulative		
Correlation Sheets		
Educational Games		
Technology		

HOMEWORK ASSIGNMENTS

Written Work	Other:	
Reading		
Review		
Language Arts		
Math		
Drill		

EVALUATION OF STUDENTS

Quiz	Other:	
Test(Written/Oral)		
Project		
Report		
Observation		
Participation		

Objectives TLW: Benchmarks (Specify) _____

	SUBJECT:	SUBJECT:	SUBJECT:
M O N D A Y			
T U E S D A Y			
W E D N E S D A Y			
T H U R S D A Y			
F R I D A Y			