

IBERVILLE PARISH SCHOOL BOARD
TARGET AREAS FOR TRANSITION PLANNING
(Planning Participants: Student, Family Members, Teachers, Others_____)

Student's Name: _____

Date: _____

I. INSTRUCITON/RELATED SERVICE NEEDS

- _____ Transition instruction: _____
- _____ Related services: OT, PT, Speech, VI, HI, Counseling, O&M (Orientation & Mobility)
- _____ Adapted physical education

II. COMMUNITY EXPERIENCES NEEDED

- _____ Community-based instruction: Shopping, Banking, Socialization, Recreation, Other _____
- _____ Community-based vocational training: On-campus Off-campus
- _____ Community-based employment
- _____ Community-based transportation training: City bus, CTC Lift, Medicaid transport, Driver's ed.
- _____ Opportunities for recreation/leisure: Sports. Clubs. Church. Friends. Family.
- _____ Exposure to postsecondary opportunities

III. EMPLOYMENT NEEDS

- _____ Classroom experiences: Career exploration. Functional language. Functional math
- _____ Vocational training: H. S. Vocational Classes. Vo Tech. Apprenticeship. Military
- _____ Academic training: College. Community college. GED preparation. Adult education
- _____ Competitive employment: Job placement. On-site training.
- _____ Supported employment: Individual placement. Mobile crew. Enclave
- _____ Sheltered employment: Workshop. Day activity program

POSTSCHOOL ADULT LIVING NEEDS

- _____ Living arrangements: Independent. Family supported. Agency supported.
(Supervised apartment. Group home. Foster care. Adult nursing home.)
- _____ Medical services: Insurance. Medicaid. Medicare. Medical management.
Counseling. Family planning. Assistive technology.
- _____ Income: Wages. Family contributions. SSI. SSDI. Food Stamps.

IV. FUNCTIONAL VOCATIONAL ASSESSMENT NEEDS

- _____ Interest inventory
- _____ Reading-Free Interest inventory
- _____ Functional Vocational Assessment
- _____ ASVAB (Armed Services Vocational Aptitude Battery)
- _____ Self-directed survey

DAILY LIVING NEEDS

- _____ Family support
- _____ Agency support: Personal care attendant. Medicaid waiver. Respite care.
Counseling. Independent living resources. Support group
- _____ Skills: Money management. Shopping. Banking. Transportation. Social interaction.
Behavior management. Housekeeping. Laundry. Meal preparation. Grooming.
- _____ Advocacy: Self-advocacy skills. Estate planning. Guardianship. Advocacy Center.